

PKD Targeted Instructional Grant Application

3 grants available, \$1,000 per grant

GENERAL PURPOSE: The general purpose of Pi Kappa Delta Targeted Instructional Grants is to support forensics pedagogy and practice by distributing high quality materials on the PKD website free of charge. Each TIGA grant addresses a specific area of need identified by the National Council. The objective of each grant is to produce finished instructional or programmatic content that is worthy of broad distribution to members, chapters and other interested parties.

APPLICATION PROCESS: Applicants for all TIG grants should submit the following materials: 1) A cover letter that identifies the applicant's interest in the target area and highlights any relevant practical, scholarly or professional experiences that the grant review committee should consider. In addition, the letter should identify the applicant's key skills and aptitudes, focusing particularly on those characteristics that suggest a strong likelihood that the project will be satisfactorily completed within the timeline suggested in the project proposal. 2) A current Curriculum Vitae; 3) A professional writing sample and, if relevant, a sample of the applicant's previous scholarly, professional, instructional or multi-media work; and finally, 4) A project proposal that identifies key components of the project, establishes a project completion timeline, and specifies the date that approximately fifty percent of the materials identified in the proposal will be delivered to the National Council "in their final form."

INTERVIEWS: As part of the selection process, applicants should expect to be interviewed by the grant review committee and/or representatives of the National Council.

DISPERSEMENT OF THE GRANT: Because these grants are targeted in nature, and because the National Council seeks specific material as grant outcomes, successful grants will be distributed in three phases: One third of the grant will be dispersed immediately upon being selected as a grant recipient, one third will be dispersed approximately halfway through the completion of the project, and the final payment will be dispersed upon final delivery of the content.

TIG-1: Sample Performances with Copyright Permissions for: POI, PROSE, POETRY, DI, DUO:

This targeted instructional grant is designed to produce a complete set of interpretive event samples that coaches and students can use to better understand the normative processes involved in competitive interp. For copyright reasons, each example must be accompanied by a signed document attesting to authorship of the work in question, and granting Pi Kappa Delta unlimited permission to show, display and distribute the work free of charge and without the payment of royalties to the author. Alternatively, the author can assign the work's actual copyright directly to Pi Kappa Delta. Samples should include the full, unexpurgated text of the work, a version of the text that identifies the edited portion that was selected for performance, as well as an uploaded version of a multi-media performance of the work either in practice or in competition.

TIG-2: Development of Programmatic Data Benchmarks and Tracking Measurers.

The purpose of this TIG is to develop a set of programmatic data benchmarks and an electronic tool that can be used to longitudinally track and measure the relative (and comparative) health of forensics programs. The tool should reflect an appreciation of the comprehensive mission of Pi Kappa Delta, and it should facilitate comparisons of different types of programs both among and within institutional

designations (for example, facilitating both comparisons among Carnegie I research institutions, as well as comparisons between liberal arts institutions and Carnegie I institutions). Ideally, the finished set of data benchmarks should permit easy data entry on the part of survey participants, and will prove useful in situations where administrators or external founders are interested in determining how a particular program measures against an average program in its region or Carnegie designation. The National Council also hopes that the completion of this project will ultimately result in broad-based improvements in the financial capacity of intercollegiate forensics programs.

TIG-3: Development of Print and Multi-Media Public Forum Debate Instructional Materials.

This targeted instructional grant is designed to produce a complete set of materials for use in teaching Public Forum Debate. The materials should include: Guides to coaching and competing in public forum debate; a summary of public forum rules and procedures; an uploaded audio-visual demonstration of a public forum debate being performed (drawn from either practice or competition), along with a pdf file containing all of the materials referenced in the demonstration debate; and finally, a sample ballot from the debate. All completed grant applications should be submitted to:

Phillip Voight, PKD COO, Gustavus Adolphus College, 800 West College Avenue, St. Peter, MN 56082
pvoight@gustavus.edu, (651) 492-8449.